

Leslie M. Stover School

P.O. BOX 1220
ELGIN, S.C. 29045

Grades 6-8 Middle School

Enrollment 606 Students

Principal DENNIS REEDER 803-438-7414

Superintendent Herbert M. Berg, Ed.D. 803-432-8416

Board Chair Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	27	16	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Good	Good	Yes
2006	Average	Below Average	Yes

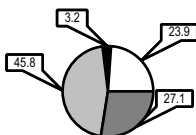
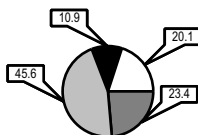
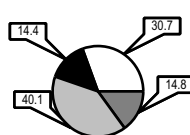
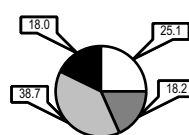
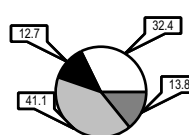
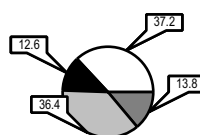
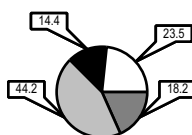
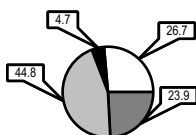
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5	97.7
English 1	95.4	89.8
Biology 1/Applied Biology 2	N/A	55.5
Physical Science	N/A	41.8
All Subjects	96.0	93.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	595	99.5	23.5	46.1	27.2	3.2	42.8	Yes	Yes
Gender									
Male	305	99.7	29.4	48.5	20.5	1.7	32.4	N/A	N/A
Female	290	99.3	17.0	43.4	34.7	4.9	54.3	N/A	N/A
Racial/Ethnic Group									
White	468	99.8	21.1	46.7	28.8	3.4	44.5	Yes	Yes
African American	110	98.2	32.7	45.9	18.4	3.1	34.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	40.0	40.0	20.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	545	99.6	18.3	48.5	29.6	3.5	46.6	N/A	N/A
Disabled	50	98.0	82.2	17.8	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	595	99.5	23.5	46.1	27.2	3.2	42.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	592	99.5	23.1	46.3	27.4	3.2	43.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	275	99.6	33.6	46.6	19.4	0.4	32.8	Yes	Yes
Full-pay meals	320	99.4	15.1	45.6	33.8	5.6	51.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	595	99.7	19.9	45.8	23.4	10.9	48.8	Yes	Yes
Gender									
Male	305	99.7	21.8	44.4	21.5	12.3	46.4	N/A	N/A
Female	290	99.7	17.7	47.4	25.6	9.4	51.5	N/A	N/A
Racial/Ethnic Group									
White	468	99.8	17.5	45.8	24.5	12.1	52.8	Yes	Yes
African American	110	99.1	30.3	46.5	17.2	6.1	32.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	30.0	40.0	30.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	545	99.8	15.6	47.9	24.7	11.9	52.1	N/A	N/A
Disabled	50	98.0	68.9	22.2	8.9	0.0	11.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	595	99.7	19.9	45.8	23.4	10.9	48.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	592	99.7	19.8	45.9	23.4	11.0	48.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	275	99.6	26.5	48.6	19.4	5.5	39.1	Yes	Yes
Full-pay meals	320	99.7	14.4	43.5	26.8	15.4	56.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	595	99.7	30.4	40.3	14.8	14.5	29.3
Gender							
Male	305	99.7	28.0	39.6	14.7	17.7	32.4
Female	290	99.7	33.1	41.0	15.0	10.9	25.9
Racial/Ethnic Group							
White	468	99.8	26.7	41.1	15.7	16.4	32.1
African American	110	99.1	44.4	37.4	13.1	5.1	18.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	60.0	40.0	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	545	99.8	26.1	42.4	16.0	15.6	31.5
Disabled	50	98.0	80.0	15.6	2.2	2.2	4.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	595	99.7	30.4	40.3	14.8	14.5	29.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	592	99.7	30.0	40.5	14.9	14.6	29.5
Socio-Economic Status							
Subsidized meals	275	99.6	38.7	43.5	9.5	8.3	17.8
Full-pay meals	320	99.7	23.5	37.6	19.3	19.6	38.9

Social Studies							
All Students	595	99.7	24.9	38.8	18.2	18.1	36.3
Gender							
Male	305	99.7	23.9	37.2	19.8	19.1	38.9
Female	290	99.7	25.9	40.6	16.5	16.9	33.5
Racial/Ethnic Group							
White	468	99.8	23.4	38.9	18.2	19.6	37.8
African American	110	99.1	30.3	39.4	19.2	11.1	30.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	40.0	40.0	20.0	0.0	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	545	99.8	21.0	40.5	19.5	19.1	38.5
Disabled	50	98.0	68.9	20.0	4.4	6.7	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	595	99.7	24.9	38.8	18.2	18.1	36.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	592	99.7	24.8	38.7	18.3	18.2	36.5
Socio-Economic Status							
Subsidized meals	275	99.6	33.2	39.5	15.0	12.3	27.3
Full-pay meals	320	99.7	18.0	38.2	20.9	22.9	43.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	25.1	36.8	32.2	5.8	38.0
	7	187	99.5	16.5	54.5	27.8	1.1	29.0
	8	175	99.4	14.8	54.8	25.8	4.5	30.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	100.0	22.0	42.4	29.4	6.2	35.6
	7	194	99.0	24.3	50.3	24.9	0.5	25.4
	8	209	99.5	24.0	45.4	27.6	3.1	30.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	8.8	34.5	40.9	15.8	56.7
	7	187	99.5	13.6	52.3	19.9	14.2	34.1
	8	175	99.4	23.2	58.1	14.8	3.9	18.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	100.0	13.0	37.9	33.3	15.8	49.2
	7	194	99.5	18.8	51.6	21.0	8.6	29.6
	8	209	99.5	27.0	47.4	16.8	8.7	25.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	28.1	37.4	18.1	16.4	34.5
	7	187	99.5	25.6	47.2	11.9	15.3	27.3
	8	175	98.9	21.3	38.7	20.0	20.0	40.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	100.0	37.3	36.7	15.3	10.7	26.0
	7	194	99.5	36.6	37.1	16.1	10.2	26.3
	8	209	99.5	18.4	46.4	13.3	21.9	35.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	12.3	29.8	26.3	31.6	57.9
	7	187	99.5	35.8	45.5	11.4	7.4	18.8
	8	175	98.9	23.9	42.6	19.4	14.2	33.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	100.0	19.2	31.1	20.9	28.8	49.7
	7	194	99.5	34.4	41.9	12.9	10.8	23.7
	8	209	99.5	20.9	42.9	20.9	15.3	36.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 606)				
Students enrolled in high school credit courses (grades 7 & 8)	23.3%	Up from 16.4%	19.9%	16.7%
Retention rate	0.5%	Down from 1.8%	2.6%	2.5%
Attendance rate	96.6%	Down from 97.0%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.1%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.1%	1.5%	1.0%
Eligible for gifted and talented	18.3%	Down from 19.6%	21.1%	15.6%
On academic plans	42.0%	N/AV	34.8%	39.9%
On academic probation	0.8%	N/AV	0.3%	0.7%
With disabilities other than speech	8.0%	Up from 7.7%	12.7%	12.4%
Older than usual for grade	2.0%	Up from 0.7%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	48.6%	Up from 42.9%	51.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.9%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	6.1%	No change	5.3%	5.6%
Teachers returning from previous year	92.1%	Up from 71.8%	88.0%	84.6%
Teacher attendance rate	94.6%	Up from 85.2%	94.9%	94.8%
Average teacher salary	\$41,688	Up 1.8%	\$42,701	\$42,267
Prof. development days/teacher	8.4 days	Down from 12.7 days	12.0 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.6 to 1	22.1 to 1	21.1 to 1
Prime instructional time	91.0%	Up from 81.0%	89.7%	89.0%
Dollars spent per pupil*	\$5,922	Up 12.9%	\$5,980	\$6,243
Percent of expenditures for teacher salaries*	58.5%	Down from 58.9%	60.5%	59.8%
Percent of expenditures for instruction*	59.9%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was Leslie M. Stover's fourth year as a middle school. This year marked outstanding strides in both academic and extracurricular achievement. Student population grew to an average of 600 students enrolled during the year. Below is a list of our accomplishments:

Stover met Adequately Yearly Progress for the second consecutive year.

Stover received Absolute and Improvement report card ratings of Good for the first time as a middle school.

Stover received the Palmetto Silver Award for its improvement in PACT scores.

Twenty Stover students were recognized as Junior Scholars.

Three Stover seventh graders were identified as Duke TIP Scholars.

Our Junior Beta Club grew to 135 members.

A Stover eighth grader received the Governor's Citizenship Award.

Two Stover teachers are National Board Certified.

Artwork of two Stover students is part of a district traveling collection.

Two art students were recognized by the Kershaw County Fine Arts Center for their submitted work by receiving second and third place in their grade level.

Thirty-three students made All-Region Band, and five students were selected to All-State Band. The Stover Band received all superior ratings at State Concert Festival and received the South Carolina Band Directors Association's Outstanding Performance Award. At Walt Disney World's Festival Disney, Stover Band received the Best in Class award.

The Chorus Program received a Superior Plus rating at the spring Carowinds competition.

The girls' volleyball and basketball teams made the conference playoffs.

One Stover wrestler won the State Championship for his weight class.

All athletic teams had winning records.

Dennis A. Reeder, Principal

Peggy Fulton, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	184	97
Percent satisfied with learning environment	91.2%	76.4%	72.9%
Percent satisfied with social and physical environment	88.2%	83.4%	67.7%
Percent satisfied with school-home relations	76.5%	83.1%	56.3%

*Only students at the highest middle school grade level at this school and their parents were included.